

Sustainability actions - Examples

Example 1:

Project: Support for secondary education for young girls in the Kibera slum, gender awareness and development of a partnership with DADREG, for the education of young girls in the Nairobi, Kenya landfill (KGSA).

The project will take place over a two-year period. This is the second time that the KGSA has implemented awareness sessions on gender equality and positive masculinity. It is therefore a real commitment on the part of the KGSA to try to bring lasting solutions to the problems of gender inequality. The project aims to have lasting effects, notably by reducing discrimination against women and by increasing the support provided by husbands and fathers to their wives and daughters.

KGSA again intends to follow up on awareness sessions through internal reports made at different time intervals. This follow-up will be carried out by the people completing the sessions. The impact of awareness training will be measured through the success of workshops with beneficiaries.

The students themselves will eventually become awareness-raising actors by carrying out workshops on gender equality and positive masculinity for the population. KGSA is committed to helping them.

The impact of the awareness workshops will be measured by reports produced by the KGSA, questionnaires and interviews conducted with the community of Kibera. All the monitoring instruments put in place will make it possible to capitalize on the experience, analyze it and make improvements.

Example 2:

Project: Extension of the boarding school for girls in the administrative center of Ampasipotry, Madagascar (ASA).

The main objective of the project is a solid and continuous education of the beneficiaries in the best conditions which will allow their empowerment within the villages.

Partner empowerment is also important and this project supports ASA in its process of independence.

The overall maintenance of the newly created infrastructures will be the responsibility of the ASA and the FRAM (collective of parents of pupils) who will take charge of the various small interventions (changes / replacements of parts or accessories, etc.) of these infrastructures. This contribution will be valued as a kind of contribution from the beneficiaries. This collective (FRAM) will assume the role of co-manager of this new infrastructure and will ensure its proper functioning.

Example 3:

Project: Capacity building and empowerment of rural women.

The level of resources generated may make it possible to remunerate the staff responsible for managing productive activities, in particular the person in charge of the Central Purchasing and Sales Center.

TOOLS – PHASE 1 : PROGRAMING

Technical and craft training sessions will be organized with development agencies, particularly those responsible for rural development and gender programs. Participation in the internships will be co-funded on the one hand by the beneficiaries, and on the other hand, through CADRI income.

A fund from the percentages collected on members' commercial transactions will be placed in a banking institution and will serve as a guarantee fund.

The Association for the Promotion of CADRI which supervises and coordinates the activities is the guarantor of the sustainability of this action.

Example 4:

Project: Sustainable access to drinking water and sanitation and improvement of food security for rural communities in the municipality of Machacamarca, Bolivia.

-Social sustainability:

The project targets in particular the poorest populations.

The social sustainability of this project will materialize thanks to the impact on education of young people who currently spend a large part of their time traveling, sometimes on roads that are difficult to practice and not secure, to the detriment of school education adapted to their age. This project will be a textbook case for the surrounding villages and will ensure social stability among the families of the beneficiaries.

Beneficiaries will receive training in the construction and maintenance of equipment. They will thus be able to ensure their correct use and repair them, if necessary.

The sustainability of the project will be ensured by a "Basic Services Committee" made up of representatives of the authorities of the region as well as of each beneficiary family who will participate in the construction of all the infrastructure. The Basic Services Committee will be created at the start of the project and will maintain the infrastructure, repair it and pass on the knowledge acquired in terms of sanitation and hygiene.

This committee will estimate maintenance and repair costs if necessary.

-Economic sustainability:

The Base / Management Committee will be responsible for raising the money necessary for the maintenance or repair of the infrastructure when it is needed.